

# ROLAND PARK

Quarterly from the Roland Park Community Foundation • Volume Eighty-Four • Spring 2022

**Lawnless  
Landscaping**

**MayMart  
Returns**

**Shared Spaces:  
Hillside Park**

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# Editor's Notes

*"The sun just touched the morning;  
The morning, happy thing,  
Supposed that he had come to dwell,  
And life would be all spring."*

Emily Dickinson

By Martha Marani

**A**s I write this on a chilly February morning, the sun is hiding behind an overcast sky, yet I know that spring is coming. Signs abound. A pair of barred owls have been courting near my house for about a week, calling back and forth to one another with their baritone "Who cooks for you?" hoots.

More signs appear on the pages of this issue, particularly in "Calendar Highlights," which includes such spring traditions as opening days for Herring Run Nursery (March 17th) and the Roland Park Baseball League (April

2nd), the possible return of the annual Roland Park Community Foundation Spring Celebration (usually held in April), Cylburn Arboretum's Market Day and Roland Park Elementary & Middle School's MayMart (both on May 7th), and the Memorial Day weekend opening of the Roland Park Pool. Devra Kitterman informs spring gardening plans with her recommendations for lawnless landscaping (p. 10), recognizing a few Oakdale Road neighbors for their inspiring examples. And Julie Johnson (p. 24) and Rona London (p. 26) offer their recommendations for some terrific books to read on a rainy spring day.

As we watch the leaves uncurl and the buds open, let's think ahead to the time when



Photo: Will Marani

we'll be enjoying spring's return with a walk through Hillside Park (p. 1). We have to wait a bit longer to finish the work of Frederick Law Olmsted, who believed parks to be the most democratic of spaces, but imagine how wonderful it will be to open this land up for all to enjoy on a beautiful spring day. It seems a fitting tribute to the father of American landscape architecture, whose bicentennial we celebrate in April (to learn more, visit [olmsted200.org](http://olmsted200.org)).

I'm excited by all the signs that spring is coming, along with the possibility that I may catch a glimpse of a fledgling owl in a month or so.

Enjoy everything the season brings! ❖

# Shared Spaces: Hillside Park

By Martha Marani

After years of effort from a dedicated group of Roland Parkers, the vision of keeping the land as open space has finally become a reality. On December 22nd, 2021, the Roland Park Community Foundation (RPCF) announced that it had signed a contract to purchase a 20-acre parcel of land currently owned by the Baltimore Country Club (BCC).

The land will be transformed into a public park—the first of its size in Baltimore in more than 100 years. While there is much work yet to be done before the opening of Hillside Park (expected in 2024), the news and the historic opportunity we now have are well worth celebrating.

## THE DREAM TEAM

With Mary Page Michel as its fearless leader, the Hillside Park Committee includes Bob Connors\*, Hap Cooper\*, Kathy Hudson, John Kevin\*, Cara Kohler, Ian MacFarlane\*, Chris McSherry\*, Ken Rice, Phil Spevak, Anne Stuzin, Eileen Toohey (development consultant), David Tufaro and Rita Walters. \*These committee members also serve on the RPCF board, which voted to approve funds spent to prepare the BCC proposal and the purchase price. Other board members include Allison Barlow, Claudia Diamond, Elizabeth Drigotas, Bob Hearn and Clare Miller.

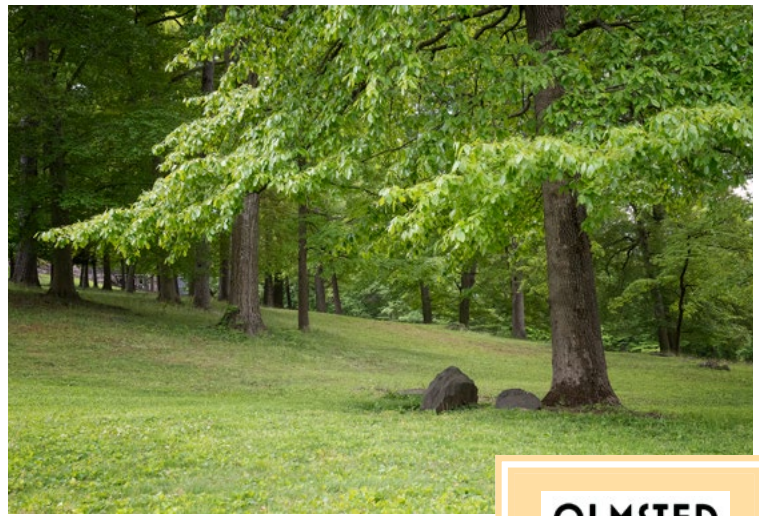
“Hillside Park is a once-in-a-lifetime opportunity to enhance green space in Baltimore City and protect it as a place to be experienced and enjoyed by the public from across the city forever,” explains Mary Page Michel, chair of the RPCF. “Hillside Park will have a transformative impact on Baltimore *forever*.”

District 6 Councilwoman Sharon Green Middleton agrees, “This is all about partnerships. It’s all about saving green space, helping our environment and just, overall, helping the people of Baltimore City.”

A Roland Park Civic League (RPCL) press release explains that the park will be designed in the style of Frederick Law Olmsted, the father of American landscape architecture and famously known for creating New York City’s Central Park. Making park space welcoming to everyone was a major tenet of Olmsted’s designs. He was dedicated to the idea that parks and public spaces belong to all people.

In an article titled, “Following in Olmsted’s footsteps” published in *Public Health Newswire*, Anne Neal Petri, president and CEO of the National Association for Olmsted Parks and managing partner of Olmsted 200 ([olmsted200.org](http://olmsted200.org)), says, “Olmsted believed that parks should be safe and enjoyable, free of distraction and feature restful scenery to help unbind people from their stress. He wanted parks to be gathering places for all walks of life, places where everyone was on the same footing to enjoy active and passive recreation. Equity and access were central to his philosophy and certainly should be central today.”

Rita Walters, RPCL board member, understands how important it is that we follow in Olmsted’s footsteps. “Think of a place



Hillside Park will feature passive and active areas.  
Photo: Sally Foster

for generations of families to come together, to be in nature, to experience, I think, the best of what Baltimore has to offer. And think of something that’s actually open to all. And free! And really quite democratic,” she says. “And maybe what Olmsted started, I think we set out to say, ‘We will finish it.’ And we will finish it in a way that makes sense for our neighbors. We will finish it in a way that’s welcoming to all of our community and that was the mission.”

Beyond a desire to be true to the Olmsted tradition, Michel explains, “The pandemic has shown all of us the value of public green spaces and access to nature.”

Marty Brunk, president of the BCC, agrees, telling the Baltimore Sun, “The result of this transaction will be a new public park and open green space in Roland Park for everyone to enjoy.”

The purchase price for the property, which is across from Baltimore Polytechnic Institute and Western High School, along Falls Road between Hillside Road and Plover Lane, is \$9 million. More than 80 percent of that has already been raised. The 550 donors represent 25 Baltimore City neighborhoods and 26 other neighborhoods in the state. They also include people living in 16 different states. According to the RPCF, nearly 40 donors made gifts larger than \$50,000.

“Many people told us they made the largest commitment of their lives,” to help raise the money for Hillside Park, explains Michel. “Folks who have moved but still have an attachment to this community supported us.”

In addition to donations, more than two dozen letters of support were submitted from schools; nonprofits, including the Parks and People Foundation, Friends of Maryland’s Olmsted Parks & Landscapes and Blue Water Baltimore; environmental groups; and 15 neighborhoods within a mile of the property.

State Delegate Samuel I. “Sandy” Rosenberg also helped to facilitate a \$250,000 bond bill that will use Program Open Space funds to support more recreational space for Western High School and Baltimore Polytechnic Institute. Students at other Baltimore schools will also have access to Hillside Park.



April 26th would have been Frederick Law Olmsted’s 200th birthday. Learn about plans for the celebration at Olmsted 200 ([olmsted200.org](http://olmsted200.org)).

# HILLSIDE PARK

CONTINUED FROM PAGE 1

"I drove by the park countless times on my way to Memorial Stadium and City College," Rosenberg says. "For my 41st District colleagues and myself, it was a privilege and an honor to obtain state funding for this worthy preservation effort. However," he adds, "when Poly plays City on this new athletic field, I will not be rooting for the home team."

Rosenberg is not the only one with memories about the property, which has been enjoyed by scofflaw sledders and others over the years. While this use was frowned upon by BCC, it likely explains why so many have stepped up to support the transformation of the property into a park to be enjoyed by all.

"We need everyone that's been touched by this Hillside Park magic to step up and help get us across the finish line," says

Hap Cooper, RPCF board member.

A robust campaign is underway to raise the rest of the purchase price. To make a contribution, please visit [rolandpark.org/pitchin](http://rolandpark.org/pitchin).

Next steps before ownership include BCC's environmental remediation (routine for land formerly used as a golf course) and approval by the Maryland Department of the Environment, followed by the subdivision of the property by Baltimore City, a process that could take a year or longer. For the RPCF, next steps will include a public input phase and a design process that will involve Morgan State University Graduate Landscape Architecture students, other neighborhoods and local schools. The RPCF will hire a landscape architecture firm to conduct public meetings about the park's design, as was done for Stony Run Park and the Roland Water Tower.

"Now we can have fun...taking the concepts that are out there," enthuses David Tufaro, former chair of the RPCF and the largest

**RPCL Speaker Series: Dana P. Moore, Esq.** Chief Equity Officer & Director of Office of Equity and Civil Rights, City of Baltimore

March 3rd,  
6:30 pm, Roland  
Park Library



In December 2020, Mayor Brandon M. Scott named Dana P. Moore, Esq., as Baltimore's first chief equity officer and director of the Office of Equity and Civil Rights. This was not the only time Moore blazed trails, having been the first woman to serve as city solicitor, a role she assumed in March 2020. During her tenure, she led Baltimore's COVID-19 response by helping convert the convention center into a field hospital and establishing test sites throughout the city.

In March, Moore will address the Hillside Park project, which she believes is an equitable and transformational acquisition not just for Roland Park but for City Schools and the City of Baltimore as well. RPN asked her to offer readers her perspective on the significance of Hillside Park.

**RPN: Hillside Park has been described as "really quite democratic". Do you agree?**

**Dana P. Moore (DPM):** Yes, I do agree that the plans for Hillside Park are democratic in that they are determined and supported by individuals, as opposed to "government". The concept of "the land" being moved from a private and exclusive ownership model to one that is open and welcoming to all is exciting and, yes, democratic.

**RPN: In what ways might this public park help the city meet its goals of advancing equity?**

**DPM:** Equity is advanced in many ways. One key way that equity is advanced is moving from exclusivity and exclusion to openness and inclusion. One of my goals for Baltimore City, as we continue efforts to make Baltimore equitable, is to have all of Baltimore, writ large, joining the efforts being advanced by Mayor Scott and my office. We want, and very much need, partners from all sectors of the City. This means we need neighborhoods, private industry, non-profits, for-profits, hospital systems, educational systems, individuals, activists, everyone, to partner with us. That a formerly very private and exclusive property is now being put to very good and open public use is exactly what I wanted to see happen!

**RPN: Will you be involved in discussions about the park's amenities?**

**DPM:** I sure hope so! I have ideas and hope I am asked to be part of those discussions.

**RPN: What do you think the priorities should be to make the park accessible and welcoming to all city residents?**

**DPM:** Hillside Park is situated with a very hilly terrain. My first thought regarding priorities is that the park be made accessible and usable by all, including the other abled. Consideration must be given to footways and pathways that are accessible and safe for scooter and wheelchair users. Consideration must also be given to how the park is accessed via public transportation. My second thought is that the park's architecture (green space, open space, buildings, parking, paths, amenities, etc.) all convey the reality of welcoming and openness. There should be nothing within or associated with the park that is exclusionary.

**RPN: Do you see any historic significance to Hillside Park, especially in terms of Baltimore's history of redlining?**

**DPM:** I do. Very much so. Baltimore is the birthplace of redlining. It is an historic fact that must be acknowledged, discussed and addressed. Not so long ago my granddaughter shared with me that one of her teachers informed the class that the teacher's grandfather was one of the architects of redlining. This sharing prompted a discussion about the history of redlining and its continuing impact on Baltimore City. The classroom discussion, and the subsequent "car talk" I had with my granddaughter, needs to be replicated and amplified. Why? Because it is only by confronting our past and addressing the wrongs of that time that we can heal our city. Making Hillside Park available to all of Baltimore is an example of the healing that needs to happen. ♦

The goal, according to the RPCL press release, is “to create a safe, fun, welcoming public space.” Hillside Park will feature passive and active areas, including walking paths and open vistas. There may also be athletic fields and other spaces for sports.

In the coming months, a steering group for Hillside Park will be formed, to include key stakeholders committed to the mission and management of the park. The RPCF will announce specifics when they are available. In the meantime, you can track the project through the e-newsletter, and on the website (**[rolandpark.org/hillsidepark](http://rolandpark.org/hillsidepark)**), Facebook (**[@rolandparkMD](https://www.facebook.com/rolandparkMD)**), Twitter (**[@roland\\_park](https://twitter.com/roland_park)**) and Instagram (**[@rolandparkcommunity](https://www.instagram.com/rolandparkcommunity)**)

## Hillside Park Design and Facilities FAQs

For answers to questions about the Request for Proposal process, sale, financing, pledges and donations, please visit the Roland Park website.

### What is the vision for the park?

Multi-community input to the 2011 *Greater Roland Park Master Plan* established the critical importance of buying the BCC property to establish park space and led to the current conceptual drawing. Additional public input regarding Hillside Park design and uses will be solicited during 2022 and beyond. This will be an exciting phase!

### Who will have input on the park's design and uses?

Public input will drive the design and uses of Hillside Park. A landscape design firm will be retained, with collaboration from Morgan State Landscape Architecture students. Additionally, ideas can be sent to the RPCF at **communityfoundation@rolandpark.org**.

### Will the fencing remain or be extended?

The fencing along Falls and Hillside roads will be retained for now to address safety concerns for children and dogs using the park right next to a busy road. BCC reserves the right to install a fence along its property lines.

### Can we use the land before the sale is finalized?

Unfortunately, no! Due to liability concerns, it is anticipated that BCC will strictly enforce its no trespassing policy. Out of respect for the cooperation between BCC and the RPCF, we hope neighbors will respect this policy.

**What hours will the park be open?**

Dawn to dusk. This follows hours for all other Baltimore City parks.

**Will I be allowed to walk my dog in the park?**

Yes. Once Hillside Park is open, dogs will be most welcome, provided they are leashed and their owners pick up after them! Until the purchase is completed, please do not trespass on BCC property.



# Message from the Civic League

**R**oland Parkers are proud of our tree canopy. Our majestic trees line our streets, yards and lanes, many planted more than 100 years ago. If a tree falls in our neighborhood, we hear it. We mourn its loss (fortunately, we also replace many trees thanks to efforts of Kathy Hudson, Kate Culotta and the Landscape Committee.

Yet sadly, as we deal with the fact that more trees will come down in the coming years, we should also take a moment to look up and see the newest addition to our skies in Roland Park: 5G. If a 5G cell tower is built, does anyone hear it?

If you don't know already, 5G is the next iteration of wireless technology that is touted by Verizon as significantly speeding up our broadband speeds, ensuring cell reliability and bringing more communities online. It works at smaller ranges, thereby requiring more cell nodes (antennas) to be built more closely together. According to the Federal Communications Commission (FCC) and the companies responsible for it, 5G is a "game changer." We're lucky that our existing tree canopy will obscure these cell nodes, currently estimated to be located on 20 poles in the neighborhood. Some will say they're unobtrusive regardless, and are a welcome and necessary addition.

The RPCL has been looking into the placement of 5G cell nodes in our neighborhood and the extent to which we can be involved in the process. The short answer is that we can be

vigilant in monitoring their placement and the regulatory review processes.

Last October, a few neighbors approached the RPCL asking for assistance in understanding how these cell nodes, primarily smallish gray boxes, were starting to show up on existing metal gray light poles and utility poles. Turns out, the answers aren't that easy to discern. Our November, December and February meetings were dedicated to addressing this issue,



*Roland Park is known for its majestic old trees.*

Photo: Anne Stuzin

leading to the drafting of a "Roland Park 5G Impact Statement" that we now have shared with representatives from Verizon, City officials and you. The full impact statement can be accessed at [rolandpark.org](http://rolandpark.org). An initial draft was posted to receive public comments prior to being officially shared.

The installation of 5G in our neighborhood undergoes two distinct reviews. First, the Baltimore City Department of Planning must determine whether a proposed cell node location comports with the 2019 "Design and Aesthetic Requirements," which apply to any location in the City. These guidelines may be found with some searching on the department's website ([planning.baltimorecity.gov/welcome-planning-department](http://planning.baltimorecity.gov/welcome-planning-department)) and provide guidance (and it's only guidance) regarding spacing, height and aesthetic appearance of the cell nodes to be placed at a particular location.

Second, because Roland Park is in an historic district, the cell nodes may be, but are not necessarily, subject to a Section 106 Review. Section 106 of the National Historic Preservation Act of 1966 requires Federal agencies, in this case the FCC, to consider the effects on historic properties of projects they assist, license or otherwise approve. Section 106 gives the public the chance to weigh in on these matters before a final decision is made. The process is complicated and involves Federal and State agencies, private consultants, and the wireless carriers. As I write this column, there are plans to meet with a Maryland Historical Trust representative and private consultants hired by Verizon who are spearheading this process to discuss how notice of impact will be shared with our neighbors.


Because Baltimore City is limited in its ability to direct cell node placement under Federal and State law, local neighborhoods, including Roland Park, are likewise limited in their ability to affect this placement. However, there are rules, and we will try our best to make sure that they are followed, especially regarding issues of providing notice to our neighbors of planned installations.

5G is coming, and the RPCL will do its best to make sure that our government and Verizon know we're listening and watching.

Happy spring!

Claudia Diamond, President ❖

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# Bookends: Q&A with Toby Finney

By Tim Gilbert

**T**oby Finney is a Baltimore native. Raised in Roland Park, his life has been full of varied experiences and adventures. Several years ago, he decided to write of those experiences to present to his sons for the purpose of explaining himself and his life. What began as a diary of sorts became a sizable work and an interesting account of a (his) life. His sons felt that it would be right to share it with the world and his oldest son, Drew, took it upon himself to have it published. For those of us who grew up with Toby or have become friends along the way, it is very much in context. It's hard to read it without hearing his voice. For those who don't know Toby, it is an interesting story—compelling, amusing in parts, sentimental in others.

For this article, several friends were asked to pose questions, both about his life and this book. What follows is a sampling of those exchanges between Toby and me, Bracky Andrews, Rock Rogers and Jeff Wilson.

**Q: You lived in Roland Park and had a multitude of friends who were much like yourself. You spent your days at City College, where you had friends of different backgrounds. What was it like to live in two seemingly different worlds and how did you make it work?**

**Toby Finney (TF):** I did not think that I was living in two worlds. It was one world as far as I was concerned. I certainly was not cognizant of how I made it work nor did I have to try. It just worked out. I guess I was just comfortable in my own skin, whether at City College or in the immediate confines of our neighborhood. I never felt at all disconnected wherever I was or whom I was with.

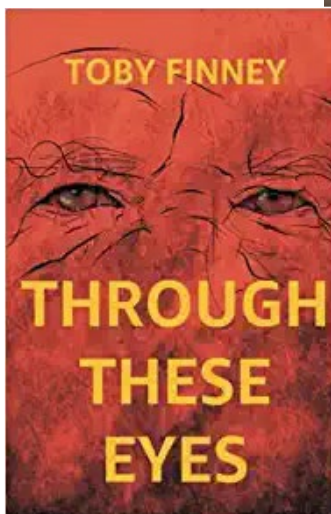
**Q: You grew up with a famous Baltimore name. How did having a Finney background affect you?**

**TF:** Only to a few did it seem important to have the last name, "Finney". Obviously, my friends in our neighborhood and at City didn't give it a thought. It only meant something to a few adults at that time in our lives. As far as my background is concerned, the only meaningful thing is a few of those Finneys are the ones who influenced me in a positive way, like Reddy [a cousin, who was head of Gilman School from 1968 to 1992], my great grandfather [John Miller Turpin Finney, who was the first president of the American College of Surgeons and wrote a memoir called *A Surgeon's Life*] and my uncle Tosh [his father's younger brother, who was laid back, compassionate and understanding, and good counsel to him upon his return from war].

**Q: What was it like returning to Roland Park after Vietnam? Most of us had no idea what that was like for you. How did you relate to us?**

**TF:** Returning from Vietnam was surreal. Thirty-two hours from a combat zone to the comforts of Roland Park to this day have such an impact on my psyche. To this day, I can only say, I am fortunate to be alive and, yet, I grieve for those who didn't make it back. In my relation with you and others close to me, I never felt disconnected at all. I am ever so grateful to not lose you as a

Photo courtesy of Toby Finney



friend. You never lost faith in me and I am honored to be your friend. I hope my thoughts answer your questions.

**Q: Never having written a book before, were there other writers you looked up to for help with your first solo flight?**

CONTINUED ON PAGE 6

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## Q&A: TOBY FINNEY

CONTINUED FROM PAGE 5

**TF:** Writers who influenced me: Susan Sontag, H.L. Mencken, J.M.T. Finney (great grandfather).

**Q: When you started writing, what was your daily routine?**

**TF:** I started to write while house sitting for my aunt, who owned a cottage in Englewood, Florida. Newly retired, living alone and off the grid provided the opportunity to write. Aside from working on the cottage and running many miles during the day, nights were for writing.

**Q: What inspired you to write this book?**

**TF:** The inspiration was my sons. My great grandfather wrote an autobiography that greatly influenced me.

**Q: Did you write anything previously and do you plan to in the future?**

**TF:** I never wrote anything other than the occasional letter or grocery list. I am currently writing another book (fiction).

**Q: What makes you think anyone cares about your story?**

**TF:** That question is out of my hands and I cannot worry about things I can't control. In the beginning, it was only a memoir. It was my sons who suggested publication, thinking others might like to read it.

**Q: Could you unpack the dialectical meta references inherent in the space between your ears?**

**TF:** I have no control over that. My guess is that it just spills out from time to time.

**Q: Tell us something about other Roland Park experiences, the Morgue, schools, idiosyncrasies, etc**

**TF:** Before the Morgue, my mother would send me to Victor's Grocery to buy a fifth of bourbon and a carton of Pall Malls for my grandfather, who lived on Beechdale Road. Imagine, a 14-year-old kid, with Victor's permission and the blessing of my mother, walking down Roland Avenue to deliver alcohol and tobacco in a brown paper bag. It happened every Saturday at my mother's insistence and to the delight of my grandfather's anticipating habitual cravings.

One Saturday, before going to Victor's, I decided to pick up some gum at the adjacent drug store, Morgan & Millard's (the Morgue). Upon entry, a boisterous blond haired kid [Tim Gilbert] grabbed me by the lapels, inches from my face and proclaimed, "So you're Finney's little brother!!" Soon after, we became the best of friends. ❖

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# A Healthy Dose: Q&A with Dr. Rozalyn Moore

**D**r. Rozalyn Moore, PT, DPT, AT-ret, is a physical therapist and wellness coach who, through Rekinetic Physical Therapy & Wellness ([rekineticpt.com](http://rekineticpt.com)), empowers women over 40 to move more, move better and live well. Moore, known to her clients as “Dr. Roz”, helps women rehabilitate after injuries, decrease their joint pain and reverse chronic disease using holistic physical therapy, and health and fitness services. Until the end of April, she is working with new clients remotely, including in collaboration with Dr. Silke Laube of Roland Park Chiropractic ([roparkchiro.com](http://roparkchiro.com)). After that, she will meet clients in their homes, at the park, and at their workplaces or fitness centers.

RPN asked Dr. Roz about her practice.

**RPN: What inspired you to follow this career path?**

**Rozalyn Moore (RM):** I have always been an athlete. I started to work in physical education and sports medicine and a natural flow lead me to physical therapy and fitness coaching

**RPN: Where did you get your PT education/training?**

**RM:** I received a degree in physical education and athletic training from the University of Delaware and a graduate degree in exercise science at George Mason University. I have a master's degree from the University of St. Augustine and a doctorate in physical therapy from Shenandoah University.

**RPN: Why do you focus on women over 40?**

**RM:** That is the age when most women stop caring for themselves and when they need the most care. I am in my 50s and I know the struggles.

**RPN: What is your advice for women in their 40s and above for moving more, moving better and living well?**

**RM:** Move daily, even if it is only for 5 minutes. That way, it is a daily habit that you won't want to miss. Functional exercise and mobility are best and should include squats, lunges, deadlifts, planks, and push and pull exercises, as well as ankle and hip mobility movements. It's important to perform resistance training for stronger bones and muscles in order to remain strong enough to care for oneself, aging parents and children, and to be independent.

I recommend that you work with a coach to get started if you are unsure, and to learn proper lifting, stretching and mobility.

Dr. Roz is credited with helping women achieve their fitness



*Dr. Roz helps women over 40 rehabilitate after injuries, resolve joint pain and optimize movement. Photos courtesy Rekinetic*



goals, following what she refers to as her Transformational Four-Step Process:

**Step 1:** Alignment (Are we a good fit?)

**Step 2:** Discovery (What are your goals? What have you tried in the past?)

**Step 3:** Active (This is you putting in the work)

**Step 4:** Continued support and follow up

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“Dr. Roz has helped my shoulder pain immensely through exercise and dry needling. She will meet with you in person or over video and

she provides exercises to do on your off days. She is very knowledgeable, flexible with scheduling, and easy/fun to work with.”

“Dr Roz is great. She did an excellent job creating an aqua exercise routine to meet my specific need to increase my range of motion in a leg with a recent total knee replacement and improve my strength for a second knee replacement.” ❖

For more information, visit the Rekinetic website ([rekineticpt.com](http://rekineticpt.com)) or follow Dr. Roz on Facebook ([move4lifewomen](https://www.facebook.com/move4lifewomen)) and Instagram ([drrozalyn](https://www.instagram.com/drrozalyn)).

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# News from Cylburn Arboretum

By Brooke Fritz, Cylburn Arboretum Friends  
Development Director

## Market Day

**M**arket Day, a beloved community event, is more than a half-century tradition at Cylburn Arboretum. Every year, rain or shine, folks flock to northwest Baltimore to buy plants and flowers for their spring gardens. It has become a seasonal civic ritual, a way to mark the spring renewal, even for those who don't consider themselves gardeners and only come for the crafts and good food.

The first annual Market Day occurred in 1968, inspired by Mrs. T. Frederick Mulvenny, president of the Cylburn Wildflower Preserve and Garden Center. It started as a bold initiative to raise funds for nature study for adults and children from across the city. Today, the event continues to be a vital fundraiser for Cylburn Arboretum Friends (CAF).

*Market Day has been a favorite springtime event since 1968.*

Photos: Kim Hairston/  
Baltimore Sun



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Nearly 2,000 people are expected to visit the arboretum during Market Day on May 7th. It is an opportunity for those interested in expanding their knowledge of plants, flowers, trees, herbs and other flora that grow in Maryland’s soils to make purchases and talk to horticultural experts.

But it is also fun—with nursery booths brimming with flowers, artisan booths selling handmade goods and a kids corner full of fun activities for the little ones. Add food and a stilt walker to the equation and there is something for everyone. We invite you to become a sponsor of the 54th Annual Market Day!

Being a sponsor of Market Day provides a tremendous amount of exposure for your business within the broader Baltimore community but especially with individuals who care about plants and tasteful landscaping. Each year, Market Day is not only a fun event for the attendee, but an amazing experience for those who assist in making it happen. Your support helps us all grow in northwest Baltimore.

Summer Nature Camp

Nature Camp teaches children knowledge of and respect for the nature that surrounds them. Campers will explore our 200-acre park with staff who will teach them about the plants, animals, fungi and habitats they encounter. They will spend their days at camp hiking the trails and partaking in environmental education lessons, activities, art and group games. Our goals are to nurture a sense of wonder and curiosity about the natural world and to help children learn to be good stewards of their environment.

This summer, we are offering two two-week sessions for elementary students in grades K-5 (ages 5-10) and one one-week session for middle school students in grades 6-8 (ages



Cylburn's Nature Camp is designed for children ages 5 to 13. Photo courtesy of CAF

11-13). This new one-week session will offer investigations and activities tailored for the middle school grades and will include a “night” session!

For more information about Nature Camp, please visit [cylburn.org/programs-events/nature-camp](https://cylburn.org/programs-events/nature-camp).

Cylburn Arboretum Friends ([cylburn.org](https://cylburn.org)) is the non-profit organization that has been partnering with the City of Baltimore since 1954 to maintain the grounds and gardens at Cylburn. As a 501 (c)(3), nonprofit organization, we provide support and stewardship for Baltimore City’s Cylburn Arboretum as a place of natural beauty, tranquility, culture and learning, open to all.

Greater Roland Park  
Home Sales (NOV 2021 – JAN 2022)

	LIST PRICE	CLOSING PRICE
305 Goodwood Gardens	\$ 1,345,000	\$1,400,000
201 Goodwood Gardens	\$ 1,395,000	\$1,240,000
4205 Somerset Pl.	\$ 1,240,000	\$1,195,000
321 Hawthorne Rd.	\$ 979,900	\$1,020,000
4725 Keswick Rd.	\$ 784,000	\$ 775,000
106 Oakdale Rd.	\$ 660,000	\$ 631,000
4804 Wilmslow Rd.	\$ 599,000	\$ 599,000
4416 Roland Ave.	\$ 580,000	\$ 565,000
4227 Wickford Rd.	\$ 535,000	\$ 535,000
620 W. University Pkwy.	\$ 545,000	\$ 525,000
6 Upland Rd. #K-4	\$ 199,000	\$ 207,000
5203 Falls Rd. #10	\$ 172,000	\$ 172,000

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# Get Off the Grass: Lawnless Landscaping

By Devra Kitterman

I recently took an “Alice in Wonderland” trip down the Google rabbit hole to investigate what’s new with the burgeoning popularity of lawnless yards—those without turf grass—and found an immensely satisfying display of eye candy. My search resulted in more than 53,000 pages of images and suggestions for folks who wish to help the environment, create habitat for birds, pollinators and other wildlife, and eliminate a pointless and polluting weekly yard task endured by a pandemic-exhausted populace.

Lawnless yard offerings range from the partial elimination of turf grass to gorgeous grassless stonescapes and meadows. Particularly artful settings can be found on Pinterest, but most sites have creative suggestions for yard transitions from the mid-Atlantic to the desert Southwest. The University of Maryland Extension website ([extension.umd.edu](http://extension.umd.edu)) encourages these changes, explains why they are important, and introduces several lawn alternatives, along with considerations for developing a successful plan for a lawnless yard. This is a particularly helpful resource for those with yards in our area.

Although some sites may mention it more vaguely than others, it is helpful to emphasize the following considerations for your lawnless yard:

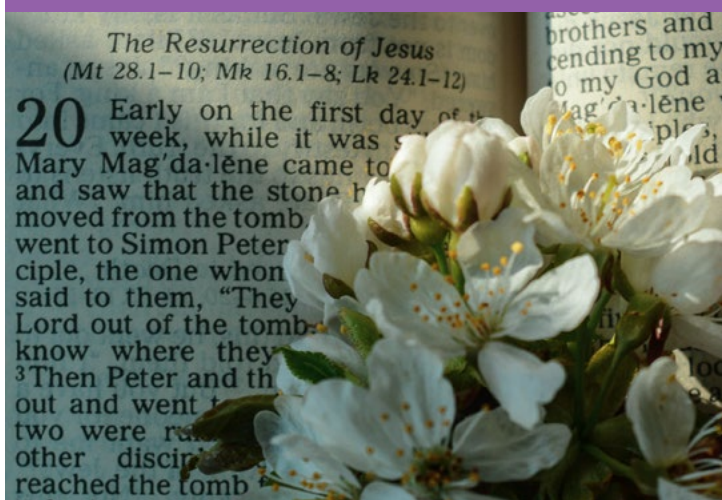


Homeowners at 214, 216 and 218 Oakdale Road have eliminated turf grass in their front yards.  
Photo: Sally Foster

- *Creating a lawnless landscape does not involve randomly planting a lot of plants and letting the yard go to heck.* Not all plants are created equal. Some, including natives, spread in an undesirable way. These aggressive plants work as long as you are prepared to control them. I personally prefer to avoid them in my yard, but I have no problem digging something up and gifting or even eliminating it, much like I was forced to do after just one season of *Silphium perfoliatum* (cup plant). A lovely native perennial that is architecturally intriguing, stands eight to nine feet tall and is topped with small, yellow, daisy-like flowers. It self-seeded so aggressively that, the spring after I planted it, I had to dig up its seedlings, which sprouted all over my yard. Do your homework, always ask questions of a knowledgeable professional and do not hesitate to remove something that doesn't work.
- *Because we live in a neighborhood, it is important to be considerate of your neighbors.* This is important to keep in mind for a multitude of situations (considerate snow and poop removal, for example). Seek order, flow and attractiveness in your plantings, rather than chaos. Use an appealing design and remember that periodic management will be needed. Mowing is forever, but having nature surround you is a balm for the soul.
- *Once established, plantings in a well-planned lawnless yard can actually take care of themselves.* Sufficient mulching after installation will protect plants and delineate their designated space. A spring clean-up and maybe some more mulching, with periodic selective weeding or trimming, are prudent. Pinching back flowering perennials promotes repeat flowering, and increases fullness and vitality. If necessary, water during very dry spells, but most plants (especially natives) are pretty durable. That said, even natives will fail during periods of extreme heat and drought. Water conscientiously the first and second year, until plants have established a significant root system. Mulching is not necessary every year, especially if several layers are present after a few years. Only use shredded hardwood mulch from a reputable dealer. Dyed mulch is an environmental no-no.
- *Be sure to include a variety of dwarf evergreens, evergreen plants and small trees for winter interest.* Evergreens provide cover for birds and other wildlife, and keep your yard from looking like a dead zone in the winter. A few boulders are great for creating texture and structure, and stone or other

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CONTINUED ON PAGE 12

# Bringing the Park Mission Statement to Life

Excerpted from an article by Director of Admission and Director of Upper School Admission Ruthie Sachs Kalvar (1985) for *Cross Currents*, fall 2021 issue

I love the start of a school year. This year, as I greeted new students on campus, I found myself looking at all of the smiling eyes with a familiar optimism. But I also felt tremendous gratitude and awe. With the help of the entire Park community (parents, students and employees), the admission team completed our 2020-2021 season almost entirely virtually, which yielded us more new students than we've enrolled in the past.

As the director of admission and an alumna at an institution that shaped who I have become, I have always felt connected to Park's mission statement:

*Devoted to intellectual inquiry, a collaborative spirit of learning, and an appreciation for the diversity of human experience, The Park School of Baltimore is a community founded on positive expectations of our students and respect for individual differences.*

*We cultivate children's innate curiosity by nurturing their interests and engaging them as active participants in their own education.*



Park enrolled more new students for the 2021-2022 school year than any previous year. Photo courtesy of Park

*We support young people in becoming confident questioners and responsible citizens of the world.*

To me, each word is rich with descriptive language and full of deep meaning. But I worried about how we would bring that to life if we weren't able to bring prospective families to campus. Part of what has always made our job easy in admissions is that our community and our campus are our best ambassadors.

CONTINUED ON PAGE 27

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## LAWNLESS LANDSCAPING

CONTINUED FROM PAGE 10

permeable walkways create interest. Native blooming bulbs provide critical forage for pollinators that emerge hungry in late winter.

- *Make sure you use plants that are suited to the availability of sunlight on your property.* Full sun means full sun. Shade plants can tolerate some sun, but plants that require full sun will flop over and rarely, if at all, flower in the shade. If you have deer, use some of the many plants that deer avoid. These include fragrant plants like *Geranium macrorrhizum* (bigroot geranium), *Agastache foeniculum* (anise hyssop), *Calamintha nepeta* (calamint), *Salvia officinalis* (sage) and *Salvia rosmarinus* (rosemary), and plants the deer find stinky, like *Helleborus* (lenten rose), which are utterly fantastic. This drought-tolerant, non-native thrives in shade/part shade conditions and makes an excellent evergreen groundcover with late-winter flowers for pollinators

### Native vs. Non-Native Plants

This is a provocative subject that requires an unbiased, factual assessment, as I keep hearing of folks being criticized for using any non-native plants. I find this type of dogmatic rhetoric harmful and undemocratic. While it absolutely is important to use as many native plants as possible, there is no reason why anyone should feel punished or embarrassed for using a non-native, especially those that are beneficial to pollinators or are simply attractive in a residential application. If we were all to fill our yards with only native plants, ours would be a dull world indeed, particularly because most natives thrive only in their native habitats, which include woodland edges, meadows, bogs and other natural locales, with specific soil and moisture requirements. These habitats are not typically found in Roland Park. Keep in mind, too, that honeybees, citrus and apple trees, most vegetables, horses and other farm animals, and turf grass are all non-native (as are many of us who live here). Let's not be bullies over plants or make it into a negative competition, which was the original motivation for treating lawns with toxic chemicals in order to achieve an unrealistic standard.

### Lawnless Yard Highlights

Homeowners at 214, 216 and 218 Oakdale Road have eliminated turf grass in their front yards and planted a variety of habitat-enhancing species in a particularly artful manner. They created a continuous planting area that offers a cool, peaceful vista across the block. The kind folks at 216 Oakdale, Chris Hickie and Rachael Shifreen, moved into the property in February 2021, and Jeff and Amy Davis moved into 218 later in 2021. These newcomers inherited lovingly conceived landscapes from previous owners who embraced nature. Welcome! ♦

Devra He'ui Kitterman is a Baltimore City beekeeper. She formerly owned and operated He'ui Horticultural Services, which provided commercial interior plant services and exterior landscape design and maintenance for 27 years. To receive her free pollinator plant list, contact her at [devra.kitterman@gmail.com](mailto:devra.kitterman@gmail.com).

# Dr. Zita Dabars

**E**xuberant. Exacting. Warm. Supportive. High standards and equally high spirits.

These words echo when Dr. Zita Dabars' former students and colleagues describe the legendary teacher. Dabars taught Russian at Friends School from 1975 until retirement in 1997, before passing at age 83 on November 10, 2021. While she led the national creation of foundational materials for Russian education, her greatest legacy is her inspiration of generations of Friends students.

"Zita got Russian into your bones. Her love of Russian culture was infectious," says Melissa Feliciano (1986), Friends Russian teacher from 1991 until 1996.

Dabars joined Friends in 1975, and took Claire Walker's (1980 honorary alum and parent of 1960 and 1962 graduates) lauded curriculum and role as a national leader to new levels. Dabars joined the American Council of Teachers of Russian (ACTR) board of directors in 1982, served as president from 1991 to 1995, and volunteered for the organization after retirement. Today, Lee Roby (parent of members of the 2020 and 2026 classes), Friends Russian teacher, serves on the ACTR board.

"I had decided I wanted to be a Russian teacher before I left high school, which means that my notion of what it meant to be a Russian teacher was based solely on Zita," says Dr. Elisa Shorr Frost (1988 and parent of members of the 2019 and 2022 classes), a Roland Park Country School Russian teacher. Like Dabars, Frost holds a PhD in Slavic languages and literatures. She and Feliciano traveled to Russia on the annual trip Dabars led.

Attorney Thora Johnson (1988 and parent of members of the 2018, 2020 and 2030 classes), who holds an MA in Russian from Middlebury, remembers well the annual trip: "We studied hours before that trip. With that knowledge, she then allowed us tremendous independence to discover those cities. It made Russia very personal. Her classes went beyond language and included culture, cooking and history."

Roby continues many of Dabars' traditions. Pre-pandemic, she led an every-other-year trip to St. Petersburg (with similar preparation). She hosts film viewings, advises the Russian club and more. Her students teach in the school's community partnership, "Russian for Fun," an after-school Russian program for Friends and Tunbridge Elementary School 4th and 5th graders.

"I've always been aspiring to hold up her legacy," says Roby, who recently won the Russian and East European Institute Distinguished Alumni Award from Indiana University, where she is a PhD candidate. "Zita taught me that you can hold very high expectations while supporting and mentoring [students]."

In 1985, Dabars founded The Center of Russian Language and Culture (CORLAC), which helped change how Russian is taught in high schools and colleges nationwide. As CORLAC director, she raised \$2.2 million and co-authored the first national, pre-college Russian language textbook series while co-writing other seminal (and still used) accompanying instructional materials.



*Dabars (middle) taught Russian at Friends School for more than two decades.*  
Photo courtesy of Friends School

In addition to receiving the Pushkin Prize in 1990, Dabars received the Joe Malik Service Award from the American Association of Teachers of Slavic and East European Languages in 1991 and the ACTR/American Councils for International Education Distinguished Service Award in 1997.

Dabars is survived by nieces Lyla Leigh and Laura McDonald, nephews Austin McDonald and Thomas McDonald, Jr., and great nephews. ❖

Friends School of Baltimore ([friendsbalt.org](https://www.friendsbalt.org)) is a private coeducational Quaker school founded in 1784 and serving students in Pre-K through 12th grade.

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# Opportunities Abound at Garrison Forest Middle

The middle school at Garrison Forest School (GFS) provides opportunities for students to explore and expand their interests, develop leadership and critical thinking skills, and gain a better understanding of the community around them.

This year, two new initiatives include the Women of Impact Speaker Series for 7th grade and the Aspiring Leaders Program for the 6th grade. Women of Impact brings GFS alumni to campus to share their career journeys, as students learn more about what it means to be a leader in various fields and industries. Students reflect on their own leadership styles and think about how they can be a part of positive changes in their community. Aspiring Leaders Program participants develop and practice leadership skills and learn from other leaders in and around our community, with a focus on service.

These new initiatives join a robust middle school curriculum that provides students space and resources to grow their skills in a supportive environment. Other programs include:

- Research, Innovation and Scientific Exploration (RISE), which partners 6th graders with educators at the nearby Irvine Nature Center to conduct authentic research.
- Project Innovate, which challenges 7th graders to identify issues, conduct research, devise innovative solutions and



GFS students conduct water testing as part of the RISE program. Photo courtesy of GFS

deliver their findings in a “Shark Tank”-style presentation to a panel of administrators.

- Capstone, a semester-long course that empowers 8th graders to explore their passions through personal reflection and intentional, in-depth research. Designed to help students build presentation and public speaking skills, the course culminates with each student’s own TED-style talk about a topic of their choosing.
- Minimester, an annual favorite tradition, pauses classes for a week so all middle schoolers can engage with their peers

CONTINUED ON PAGE 19



Offerings for boys and girls ages 3 and up!

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## Garrison Forest School

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# Chris Post Named Chair of the International Boys' School Coalition

**B**oys' Latin School of Maryland (Boys' Latin) is proud to announce that Headmaster Chris Post has been named chair of the Board of Trustees for the International Boys' Schools Coalition (IBSC), a nonprofit organization of more than 300 member schools from 20 countries and five continents, dedicated to the education and development of boys worldwide.

Post began his affiliation with the IBSC in 1996 as a teacher, and he has been an active member ever since. He has served as secretary of the Board of Trustees and chaired the 2020 IBSC Strategic Plan. Under Post's leadership, Boys' Latin served as the host site for the IBSC Annual Conference in 2017, welcoming more than 600 delegates from all over the world to the Roland Park campus. Moreover, Post has spoken at several different conferences and workshops over the years.

Post is thrilled to step into the role of IBSC Board Chair. "The International Boys' School Coalition is committed to advancing the best learning practices for boys and providing extraordinary opportunities for faculty and administrators from boys' schools across the globe to connect and share resources. IBSC members have a shared commitment to ensuring that boys are thriving in and out of the classroom, preparing boys and young men to be successful in the pluralistic society in which we live, work and play," says Post.

Post has worked in all-boys schools for more than 25 years and has served as headmaster of Boys' Latin since 2008. He values the relationship the school has with the IBSC, and is proud of the work Boys' Latin has done and continues to do around all-boys education. "As experts in all-boys education, we know how boys learn best," said Post. "Our program is specifically designed to ensure that students connect classroom learning with real-world situations. And we know that a hands-on approach to learning increases engagement and stimulates critical thinking skills."

Over the years, Boys' Latin has partnered with the IBSC and affiliated experts in all-boys education. For example, Dr. Michael Thompson, a renowned author and internationally recognized expert in the development of boys, has worked with Boys' Latin for over a decade. Thompson spent a three-year fellowship at Boys' Latin, serving as an advisor and resource for faculty, students and families. He has been a guest speaker and presented with Post on topics such as the importance of friendship and raising boys during anxious times. Most recently, the two facilitated a session for parents on challenges and opportunities for raising boys during the pandemic.

Like Boys' Latin, the IBSC seeks to ensure the full education of boys, that they grow academically, socially and emotionally, rooted in a framework of character development. Post believes that this is best accomplished by creating a tight-knit community built upon mutual trust and respect among all its members.

"We know how important it is for boys to build meaningful relationships," Post offers. "At Boys' Latin, teachers get to know each boy really well. They learn what drives him, what books he loves and what is his favorite part of the school day. Students are supported not only by faculty but by their peers. Our boys develop lifelong friendships and discover what community

means—and how to build it." Post goes on to talk about how authentic relationships help boys gain confidence in their unique talents and gifts and become the best, most authentic version of themselves.

Post is excited to continue his work in all-boys education in meaningful ways. He believes that "the education of boys—and the formation of young men—has never been more important than it is today."

If you have a question about all-boys education for Headmaster Chris Post, please email [communications@boyslatinmd.com](mailto:communications@boyslatinmd.com). ❖

Boys' Latin School of Maryland ([boyslatinmd.com](http://boyslatinmd.com)) is an all-boys, university-preparatory school. Founded in 1844, it is the oldest independent, nonsectarian secondary school in Maryland.



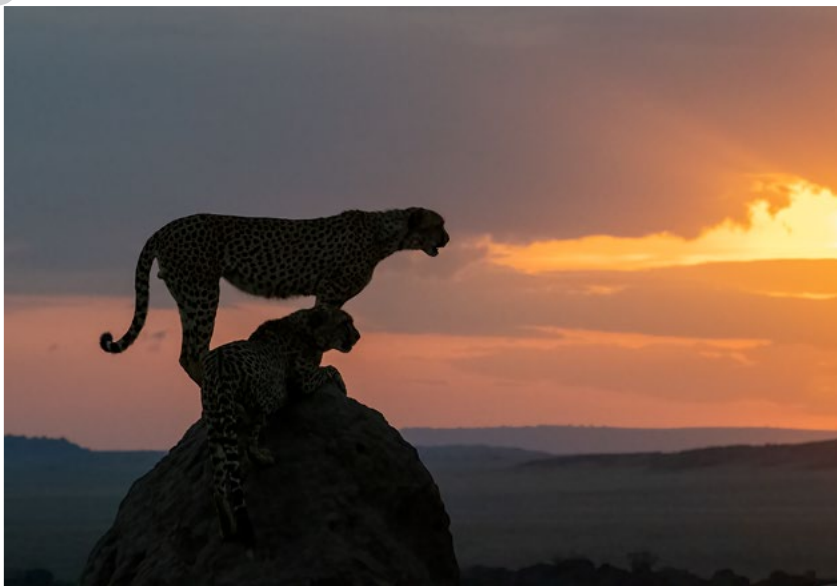
*Chris Post has been involved with the IBSC since 1996.*  
Photo courtesy of Boys' Latin

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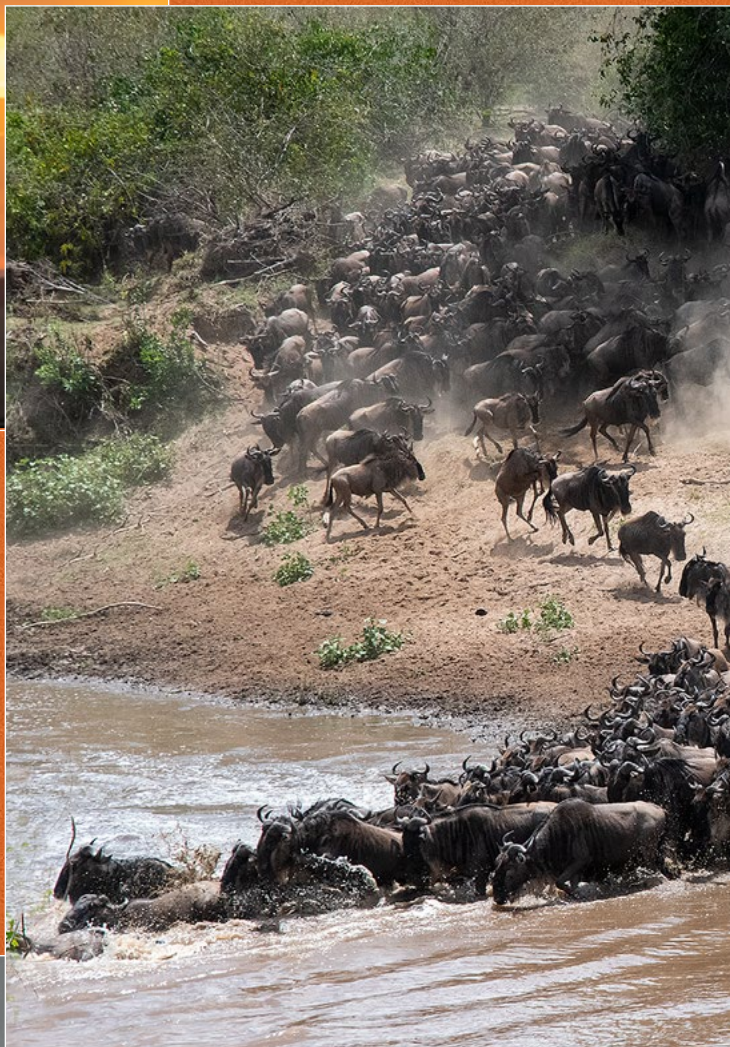
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## Travelogue: Kenya

By Sally Foster

**S**ometimes you can go on an African safari and see the ordinary sightings—the giraffes, wildebeests, lions, zebras. Then, there is the trip where everything falls into place like magic. A huge herd of wildebeests crosses over the Mara River. A serval cat has playful kittens. A cheetah has three-week-old cubs. And, your eyes filled with wonder, you thank your lucky stars or a higher being for the privilege of being in the right place at the right time.





# News from Bryn Mawr

**T**he fall and winter brought exciting news in many areas to The Bryn Mawr School (Bryn Mawr).

## Largest Philanthropic Gift in School History

This winter, the school announced a \$2.5 million gift to fund student support services and other opportunities for middle school students in memory of Susanne Eck Higinbothom, a member of the class of 1949. The bequest is the largest outright gift in the school's 137-year history.

Higinbothom attended Bryn Mawr from kindergarten through her graduation in 1949. She earned a BA in political science/government from Mount Holyoke College in 1953. Her nephew, Eben Eck, says his aunt's Bryn Mawr days were an "important part of her life, and among her happiest times."

In accordance with the Higinbothoms' wishes, the gift will help expand existing student support programs in the middle school, updating spaces and renaming the North Building the William and Susanne Eck Higinbothom '49 Building.



THE  
**BRYN MAWR**  
SCHOOL

## Bridges at Bryn Mawr

The new Bridges at Bryn Mawr site will open in June with a summer enrichment program for an initial cohort of about 30 rising 4th and 5th grade students. An after-school program will follow during the 2022-2023 school year. Julia Dimaio has been named the inaugural site director. She will officially begin in her role in June.

"Trust me when I say that if you give any kid an educational home where they are valued, supported and encouraged at all levels, they will thrive beyond your wildest hopes," Dimaio says. "To me, that is what Bridges is about. Giving the amazing kids of Baltimore what they deserve, and showing the privileged few who already have that just how similar they are to a kid who happens to live on a different street."

## Athletic Director of the Year

Bryn Mawr's Athletic Director Tina Veprek was named the Athletic Director of the Year by the Maryland State Athletic Directors Association (MASDA). Coach Veprek's peers commended her steady leadership and ability to think ahead, and for championing the inclusion of squash in Interscholastic Athletic Association of Maryland sports. They also highlighted her unwavering efforts to allow student athletes to compete safely for the past two years during the pandemic.

The award is presented to athletic administrators who have made a significant impact on the lives of students, and who use athletics to achieve progress in the social and cultural environments of the school and the community. Coach Veprek will be honored during the MASDA convention this April.

## National Honors

Twenty-two Bryn Mawr seniors, more than 25 percent of the class of 2022, are receiving national academic honors this year. Two members of the Class of 2022 have been named National Merit Semifinalists for their achievements on the PSAT/NMSQT this year, representing the highest number at any girls' school in the Baltimore area. Twenty additional seniors are being recognized through the National Merit Scholarship Corporation and College Board.

Among the honorees are Roland Park area residents Geneva Flores, Clara Gong and Stasia Kelly. ❖

The Bryn Mawr School ([brynmawrschool.org](http://brynmawrschool.org)), founded in 1885 as the first college-preparatory school for girls in the United States, is an independent, nonsectarian all-girls school for grades K-12, with a coed preschool.



**Summer**   
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- Sports camps: tennis, lacrosse and basketball
- Lavner STEM programs
- Broadway Kids Camp
- Summer Session for coed 9-12th graders
- Wizards, dancing, baking and more!

# Omega-3 Avocado Toast

Miss Shirley's Café

Serves 6

## Roasted Salmon

Spray an oven-safe baking dish with pan spray. Place 12-oz. filet of fresh salmon, skin off, in dish, drizzle with olive oil, and season with salt and pepper. Cook in a 375-degree oven for 8 to 10 minutes, until salmon is cooked through to 145 degrees. Let cool to room temperature, then gently flake salmon into large chunks into a bowl. Set aside.

## Roasted Tomato and Onion Medley Ingredients

1/2 sweet onion	1 T. fresh dill, chopped
2 pints red grape tomatoes	1/4 cup olive oil
1 lemon, juice and zest	Salt and pepper to taste

Slice onions thinly and place in a bowl. Add rinsed tomatoes and olive oil. Season with salt and pepper to taste. Mix well and roast on a sheet tray in a 350-degree oven for 8 to 10 minutes. Put chopped dill in a bowl, adding lemon zest and juice, and roasted onions and tomatoes. Mix gently and let cool.

## Lemon Herb Aioli Ingredients (makes 2 cups)

1 cup mayonnaise	1/2 tsp. Dijon mustard
1 T. sour cream	Dash of tabasco sauce
1/2 cup fresh parsley	1/4 tsp. kosher salt
1/2 cup fresh chives	2 T. lemon juice
2 T. fresh basil	



Photo courtesy of Miss Shirley's Café

Rough chop basil, parsley and chives, and blend. Add lemon juice and blend well (if necessary, add a teaspoon of water to help puree the herbs). In a large bowl, mix all other aioli ingredients together with a whisk. Combine mixture with basil/lemon mix.

## Avocado Toast Ingredients

6 slices thick-sliced multi-grain bread	Cooked roasted salmon
3 whole ripe avocados	Roasted tomato and onion medley
1 1/2 cup fresh baby spinach	Lemon herb aioli

Toast multi-grain bread. Spread mashed avocado on toast. Place fresh spinach and flaked salmon on top of spinach. Top with roasted tomatoes and onions and drizzle with lemon herb aioli. ❖

## GARRISON FOREST

CONTINUED FROM PAGE 14

and faculty outside of the traditional classroom setting—often outside!—to explore a new activity or passion.

“These programs are designed as extensions of the student’s academic program, and provide unique opportunities to develop valuable research, public speaking and leadership skills,” says Shannon Schmidt, head of the middle school. “They also happen to be incredibly fun and engaging! I get to see 6th graders analyzing water samples from the pond alongside naturalists from Irvine Nature Center, 7th graders leading a discussion with female leaders from around the country, and 8th graders rehearsing their capstone TED talks on topics like body image, race relations in America and plastics in the Chesapeake Bay. It’s incredible to see our students dig into these projects and apply what they’ve learned to help have an impact on our campus and in our community.”.❖

Garrison Forest School ([gfs.org](http://gfs.org)) in Owings Mills is a day and boarding school educating girls in grades K-12, with a coed preschool. Daily transportation is offered to the Roland Park area.

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# Redeemer and Govans Connect Through "Hi, Neighbor" Project

**W**hat is your favorite food? Do you cheer for a sports team? Where's your favorite place in Baltimore?

These were some of the questions 1st graders at the Redeemer Parish Day School (Redeemer) and Govans Elementary School (Govans) answered last fall as part of a collaborative project called "Hi, Neighbor." The project's goal is to build community. And, despite the pandemic, teachers have found creative ways to bring their students together.

"Govans Elementary and Redeemer are just a mile apart," explains Mary Knott, director of Redeemer's small, inclusive Episcopal school. "We want to get to know our neighbors better."

To kick things off, each student in both schools created a "Hi, Neighbor" poster with words and drawings describing their interests, such as pizza and the Ravens. Teachers matched students with a buddy from the other school and the two exchanged posters.

"Our kids really enjoyed coming up with a favorite place in Baltimore," says Maggie Nemeth, a 1st grade teacher at Govans. "Many picked places in their own backyards, like Grandma's house."

The day Nemeth handed out posters from Redeemer, her students were filled with anticipation. "They were so excited to learn who their buddies were," she says.

Her class created a video tour of their brand-new school building for their Redeemer buddies, "revealing all the cool spots."

Both schools are hoping for an outdoor play date this spring. "Posters and videos are great, but we would like to be together in person," says Erin Hoover, who teaches 1st grade at Redeemer.

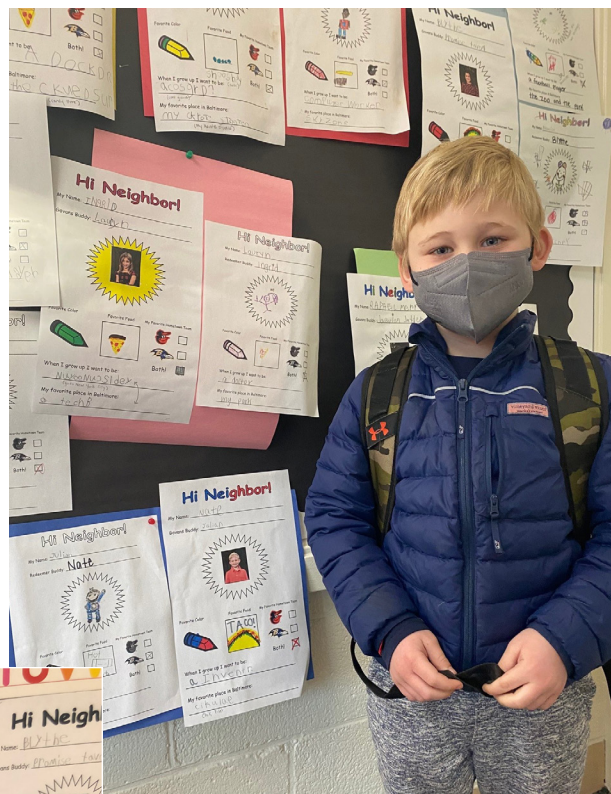
"The kids have quickly learned that although they may look different or come from different backgrounds, they have so many things in common," she adds.

One of Hoover's students wants to be a doctor, as does his Govans buddy. "What if they are in medical school together one day?" wonders Knott. "Ideally, we could build relationships now that could possibly last a lifetime."

"Hi, Neighbor" is part of a child-centered partnership between

*Redeemer 1st grader Nate, (right) exchanged "Hi, Neighbor" posters with a new friend from Govans (below.) "Hi, Neighbor" posters were used to match "buddies".*

*Photos courtesy of Redeemer & Govans*



the two schools that could deepen as Redeemer adds elementary grades.

Last fall, Redeemer welcomed 16 1st graders, expanding the school's program beyond preschool, kindergarten and pre-1st. Second graders will arrive next fall, followed by 3rd graders in 2023.

The decision to add elementary grades and to form a partnership with Govans followed a period of reflection and discussions with experts in early childhood education.

"The process clarified who we uniquely are, what we value, and why now might be the right time to grow," the Reverend David Ware of the Church of the Redeemer told the parish last year. "We are educating children to be curious, confident learners who discover each person's unique worth and beauty."

Sandi McFadden, Strong City Baltimore's community school coordinator for Govans, believes that "Hi, Neighbor" deserves to be nurtured and possibly expanded.

"Children of different backgrounds need to get to know one another," McFadden says. "And this program creates opportunities for authentic exchanges between diverse groups of children who see each other, first and foremost, as kids." ❖

Govans Elementary School ([govanselementary.org](http://govanselementary.org)) is a 21st century neighborhood charter school on the York Road corridor. It is operated by the Baltimore Curriculum Project ([baltimorecp.org](http://baltimorecp.org)).

The Redeemer Parish Day School ([redeemerpds.org](http://redeemerpds.org)) is a small, inclusive Episcopal school that welcomes diverse families from different religious, cultural and economic backgrounds. An extended-day program runs until 5:30 pm.

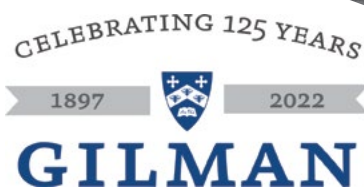
# Gilman Celebrates 125 Years

By Henry P. A. Smyth, Headmaster, and Mark R. Fetting (1972),  
Board of Trustees President

*The following message was sent to the  
Gilman community on Friday, January 28th.*

2022 marks Gilman's 125th anniversary. The school is the result of the imagination of Anne Galbraith Carey, who thought the city needed a school where boys would be educated in mind, body and spirit, preparing them for college as well as lives of honor and service. Journalist and author of *Gilman Walls Will Echo* Bradford McE Jacobs (1938) would note, "The founding purpose, provision of a day school in the country, was unparalleled in the just-awakening world of secondary education. It was to set a model which has been followed by schools throughout America."

The Country School for Boys—which was the school's first name—opened its doors to 32 students in 1897. One hundred and twenty-five years later, we remain devoted to our mission and have grown to a community with 1,040 students in pre-kindergarten through 12th grade walking our campus. Our progress is evident when you examine our expansive and comprehensive program, when you talk with our talented and diverse faculty and students, and when you explore our



*Gilman's Carey Hall, which houses the upper school, in 1910 and more recently.*  
Photo courtesy of Gilman School

commitment to making our community inclusive and equitable. All of these components—along with our focus on the Gilman Five (Honor, Integrity, Respect, Humility and Excellence)—work together to create an extraordinary educational environment

CONTINUED ON PAGE 23

## GILMANsummer!



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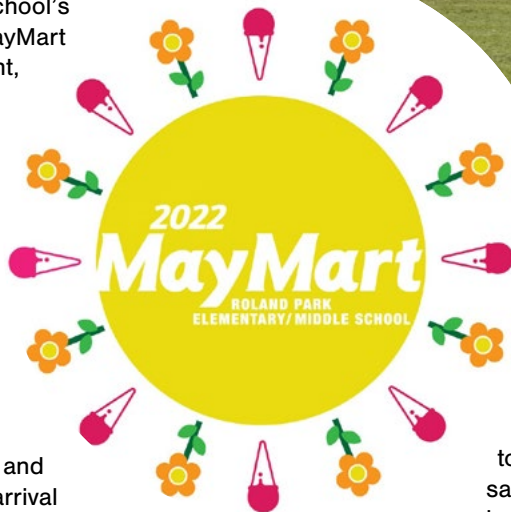


**FOR MORE  
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[gilman.edu/  
GilmanSummer](http://gilman.edu/GilmanSummer)**

# MayMart 2022

By Kristen Bowden

**M**ayMart at Roland Park Elementary & Middle School (RPEMS) is more than just a spring festival. It is a community tradition for many Roland Park families and neighbors. The event builds community spirit and serves as a fundraiser for the school's PTA. Our most recent MayMart was the 91st annual event, held in 2019. After a two-year hiatus due to the pandemic, we are excited to bring back this wonderful tradition of fun and community building in the Roland Park community! On Saturday, May 7th, we will gather from 10 am until 3 pm at RPEMS (5207 Roland Ave.) to celebrate the excitement and fun of MayMart and the arrival of spring.



*MayMart 2022 returns to RPEMS after a two-year hiatus caused by the COVID pandemic. Photo courtesy of RPEMS*

MayMart is more than just a carnival of games and food. More than 100 parent volunteers work together to create a fabulous day that includes something for everyone! The festival has two different areas: the area in the front of the school's property is geared to adults and the back is geared to children. In the front, we will have a large White Elephant sale with all sorts of treasures, and used books, uniforms, baked goods and plant sales, with vendors from all over offering jewelry, crafts, clothes and more. In the back, we will have food from area restaurants and caterers, carnival games with prizes for kids of all ages, inflatables, cotton candy, popcorn, sno-cones, live performances, a dunk tank, face-painting, henna and music all day long. Our famous lemon sticks will also be available!

Most importantly, MayMart provides funding to support our teachers and students through the PTA at RPEMS. PTA funds go directly to support instructional needs for teachers and students, clubs, flexible seating, enrichment activities for all students, faculty and staff appreciation events, student field trips, community building events such as movie nights and dances, school improvements, technology, and so much more.

Each year, students enter a competition to design a navy T-shirt to commemorate the event that can be worn all year as part of the school's uniform. We select an elementary school winner and a middle school winner. MayMart T-shirts are handed down within families as children graduate from RPEMS, and they are worn year after year. Every day, you can see a wide range of years represented as you walk the halls of RPEMS! Both the 2022 and vintage T-shirts will be sold during the week before the event and during MayMart (while supplies last).

To learn more about MayMart, order plants, donate items for the White Elephant and book sale, or inquire about vendor and sponsorship opportunities, please contact Kristen Bowden and Brad Lamont at [MayMartRPEMS@gmail.com](mailto:MayMartRPEMS@gmail.com). ❖

Roland Park Elementary & Middle School empowers its diverse community to achieve success for the whole child through academic rigor, hands-on learning and the creative arts. The school fosters an environment that prioritizes equity and positive relationships to promote social and emotional wellness to ensure all students have access to challenging academic content and skills [sites.google.com/bcps.k12.md.us/roland-park-233/home](https://sites.google.com/bcps.k12.md.us/roland-park-233/home)



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# Coffee and Conversation with Waldorf's Brenda Wolf Smith

**B**renda Wolf Smith is the incoming executive director of the Waldorf School of Baltimore (Waldorf).

**Q: You've had an interesting history at Waldorf, from class teacher to administrator to board member and more. What things do you see in the school's immediate future that excite you?**

**Brenda Wolf Smith (BWS):** Our school has always valued and incorporated time in nature, but the pandemic really kicked our grounds utilization into high gear. We now have five outdoor classrooms, an exclusively outdoor Forest Kindergarten class, trails, gardens and a woodland amphitheater for school plays and other performances. When students take their learning outside, you can just see the weight of the world roll off their backs. I am excited to continue this momentum and enable even more of our children to spend a significant portion of their day in nature, where they can learn and mentally refresh simultaneously.

**Q: You've not only been an educational leader and teacher at Waldorf, you are also a Waldorf graduate and current parent. As a parent, what led you to choose a Waldorf education for your own children?**

**BWS:** Waldorf is unique in that it doesn't tell students what to think by memorizing facts and performing well on tests, but rather how to think, and how to think clearly and independently. Because of this, Waldorf graduates tend to grow into adulthood



*Brenda Wolf Smith is a Waldorf graduate, former teacher and current parent.  
Photo courtesy of Waldorf*

with the feeling that they can accomplish anything they set their minds to and that nothing, with effort and persistence, is out of reach. As we face an increasingly unknown future, such a gift feels incredibly vital and is certainly one which I wish for my children.

**Q: Outside of Waldorf, for years you ran a highly successful Baltimore restaurant—the Chameleon Café—with your husband. How do you think that experience will influence your new role as executive director?**

**BWS:** As an owner/operator of the Chameleon, I set the tone with our staff to help make people feel welcome and appreciated. As a staff, we worked together to create positive memories and connections—ones that people still stop me in the street to talk about years later. As executive director, some of my goals and challenges are the same for the school as they were for our restaurant—creating a welcoming, positive environment where deep connections and learning can continue taking place that will nourish students' lives. I will get the opportunity to exercise my envisioning and creative problem-solving skills to carve a path into our future.

**Q: Are there any misconceptions about a Waldorf education you would like to set straight?**

**BWS:** There is a lingering misunderstanding out there that Waldorf is not rigorous enough. While it's correct to say that direct academic instruction is not given emphasis in the pre-K years this, like everything in Waldorf education, is deliberate. By meeting students at each phase of their development, with the right materials and in the right manner, a solid foundation for love of learning and discovery is laid. Our students genuinely enjoy coming to school, are poised, curious and creative, and head to high school (and beyond) equipped to meet challenges with original and imaginative solutions.

**Q: Baltimore is rich with independent schools, each with its own personality. How would you describe Waldorf's personality?**

**BWS:** The personality of the Waldorf School of Baltimore is a joyful, welcoming and striving community where the arts play an integral role in learning. Working with our hands is a vital component, as students write and illustrate their own textbooks. We hold the journey of continuous development as the utmost goal, a value passed along to students and made visible as we look back on our 50-year history of educating and inspiring children in Baltimore. ❖

The Waldorf School of Baltimore ([waldorfschoolofbaltimore.org](http://waldorfschoolofbaltimore.org)) educates and inspires children to think, feel, and act with depth, imagination and purpose.

## GILMAN @ 125

CONTINUED FROM PAGE 21

dedicated to helping boys of promise grow into men of character. In short, it is what makes us Gilman.

To mark this special occasion, we wish to take note of and celebrate how far we have come. We want to honor the trailblazing men and women who worked tirelessly to make Gilman the school it is today, while also remembering that we will never stop learning, growing and evolving.

Years from now—maybe even 125 years from now—future generations will celebrate new milestones at Gilman. It is our hope that they will look back to the past—at our time here in 2022—and see a school where boys were known, loved and challenged. They will find a school where everyone felt a sense of belonging.

We are kicking off this milestone anniversary with photographs, stories and recollections of people's time spent at Gilman. Be sure to follow us on Facebook ([facebook.com/GilmanSchool1897](https://www.facebook.com/GilmanSchool1897)) and Instagram ([instagram.com/GilmanSchool](https://www.instagram.com/GilmanSchool)) for more updates throughout the year, and visit [gilman.edu/125years](http://gilman.edu/125years) to explore our history. ❖

Gilman School ([gilman.edu](http://gilman.edu)) is a pre-kindergarten through 12th grade independent school in Baltimore, Maryland, with an enrollment of approximately 1,000 boys. A diverse community dedicated to educating boys in mind, body, and spirit, Gilman seeks to produce men of character and integrity who have the skills and ability to make a positive contribution to the communities in which they live and work.

# The Book Nook

By Julie Johnson, Branch Manager, Roland Park Branch,  
Enoch Pratt Free Library

**H**ello, everyone! We are pleased to announce plans for in-person programming at the library this spring. Of course, all COVID protocols must be followed (currently, health and temperature checks, contact tracing information, masks and social distancing) for these events. All events are subject to change.

For the most up-to-date event information, please visit **calendar.prattlibrary.org** and look for the schedule for the Roland Park Library. All Pratt libraries will be closed for the following holidays: April 15th for Good Friday, April 17th for Easter Sunday and May 30th for Memorial Day.

I always update the first voice message recorded on the branch phone (410-396-6099) when there are changes to our public service schedule. Changes are also posted, usually as a banner, on the Pratt webpage at **prattlibrary.org**.

Our branch email is **rln@prattlibrary.org**. Please summarize your question in the email's subject line (e.g., "book request").

As always, the following reviews are excerpted from the library's online catalog (**prattlibrary.org/books-and-more**). Where noted, titles are also available on OverDrive (**overdrive.com**) and HooplaDigital (**hoopladigital.com**), free services offered by libraries and schools that let you borrow downloadable eBooks and eAudiobooks.

## Fiction

*Light From Uncommon Stars* by Ryka Aoki. A runaway trans girl, a harvester of souls for hell and a family of refugee alien doughnut makers collide in unexpected and wondrous ways. Katrina Nguyen is on the run. She's escaped her violent father and come to crash in Los Angeles with a queer friend, except now that she's actually here, he's not exactly as welcoming as she'd hoped. But she's got her laptop, her hormones and her violin—everything she needs for now. Shizuka Satomi is looking for her next student. The world knows her as a legendary violin teacher, sometimes called the Queen of Hell. What no one knows is that she's had 49 years to actually deliver seven souls to hell. Now her time is almost up and she wants her last soul to be someone special. Lan Tran and her family run Starrgate Donut, but they too have a secret: their doughnuts are replicated, not baked, and they are alien refugees from a galactic war. Used to rejection and hatred, Katrina can't bring herself to trust the offer of private violin lessons from a striking stranger. But as her life gradually begins to intertwine with the lives of Shizuka, Lan, and other colorful, well-drawn characters, everyone receives unexpected gifts of tenderness. Musicians selling their souls to hell shouldn't fit in the same story as alien doughnut makers building a stargate, but somehow all these elements combine to create something wild and beautiful. Filled with mouthwatering descriptions of food and heart-swelling meditations on music, this novel is an unexpected gift.



*The Apollo Murders* by Chris Hadfield (also available in Overdrive). Bestseller Hadfield (*An Astronaut's Guide to Life on Earth*) makes his fiction debut with a spectacular alternate history thriller. In 1973, the Apollo 18 moon mission, which was canceled in real-life, becomes a military reconnaissance operation aimed at gaining intel about a new Soviet space station, Almaz. Because Almaz, in effect "a huge, manned camera," threatens U.S. national security, the Apollo 18 team is charged with trying to sabotage the station, but one astronaut's death in a plane crash puts that goal at risk. The tragedy triggers an investigation into its cause and whether the astronaut's aircraft was deliberately tampered with. Houston flight controller Kaz Zemeckis works desperately to keep things on track, unaware that someone involved on the American end is a Russian mole. Hadfield keeps readers in suspense about the identity of the Soviet agent and how the cold war confrontation in space will play out. His mastery of the details enables him to generate high levels of tension from just a description of a welding error, which cascades into something significant.



*The Eternal Audience of One* by Rémy Ngamije (also available in Overdrive). A law student contends with his family and future prospects in this funny and incisive debut from Namibian writer Ngamije. In the weeks before 24-year-old Séraphin's final year of law school in Cape Town, he visits his parents in Windhoek, Namibia, where they landed after fleeing Rwanda when Séraphin was nine, and where "the best thing to do... is arrive and leave." Therése, his commanding, French-educated mother, still struggles with their reduced status as immigrants, while his father, Guillome, devotes himself to a low-paying job at a government agency. Back in South Africa, Séraphin hangs out with fellow students, squeaks by at school and cycles through

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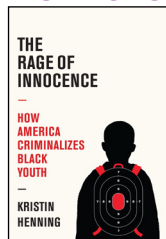
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brief relationships with women while nursing his wounds from past relationships. After Andrew, the only White person in his group of friends, brings around his family friend Silmary, she and Séraphin begin sleeping together, leading to a dramatic fight with Andrew. Flashbacks and ruminations from Séraphin and his parents lead to a revelatory conclusion that impacts all of them, and create a vivid catalog of sorrows, embarrassments and barely concealed hostilities, which Ngamije conveys through Séraphin's sly commentary (his "weather report" for Cape Town: "Mild racism with scattered xenophobic showers. Watch out for house parties, folks!").



## Nonfiction

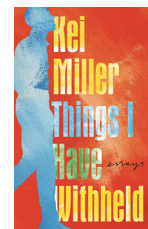


*The Rage of Innocence: How America Criminalizes Black Youth* by Kristin Henning (also available in Overdrive). A sobering assessment of the separate and decidedly unequal legal regimes that govern the juvenile justice system. "Our nation's obsession with policing and incarcerating Black America begins with Black children." So writes Henning,

a law professor who served as lead attorney with the District of Columbia public defender's office, specializing in youth crime. Rarely did any of the cases put before her involve White defendants. As she writes, where one young Black student was accused of bringing a Molotov cocktail to school and went through a hellish legal ordeal, a White student who confessed to the same crime was barely punished. "Black children are accosted all over the nation for the most ordinary adolescent activities," she writes, whether hanging out in a park or shopping at the mall. When those children do commit infractions, mostly involving underage drinking or minor acts of vandalism, they are punished far more severely than their White peers. Henning serves up numerous (and sometimes repetitive) cases from her legal files, documenting this unequal administration of justice with statistics and anecdotes alike. On the latter point, she gamely notes, "I could write this entire chapter in anecdotes, but then you wouldn't believe me when I say that White kids are treated differently than Black kids for committing the same kinds of crimes all over the country. So let's look at the history, the science, and the data." She does, and deeply. The author observes that White adolescents, particularly in groups, are far more likely than Black youth to use drugs, drink alcohol, and carry weapons to school. Yet arrest rates for Blacks are proportionally higher, as are bail and punishment. "Every state actor who does not take an active stance against racial inequities is at least complicit—and at worst active—in perpetuating the criminalization and over-policing of Black youth," Henning concludes, insisting that all involved examine their biases and combat them in favor of equitable treatment. A powerful argument that the legal and social oppression of Black Americans begins at birth.

*Things I Have Withheld: Essays* by Kei Miller (also available in Overdrive and Hoopla). Meditations on belonging, alienation and the power of words. In 15 thoughtful and impassioned essays, prizewinning Jamaican novelist, poet and essayist Miller reflects on race, gender, family, language and, most pointedly, the body: "these soft houses in which we live and in which we move and from which we can never migrate, except by dying." As a queer

Black man, Miller considers ways that bodies "can variously assume privilege or victimhood from their conflicting identities" and from the visceral reactions others have toward them. "Too often," he writes, "the meaning that my black, male body produces is 'guilty' and 'predator' and 'worthy of death'—responses that he has encountered in the U.K., where he now lives and works as a university professor. But on visits to Kenya, Ethiopia and Ghana, where he thinks his body "should make a kind of sense," he is frustrated to find that "it doesn't make as much sense as I would like." In his home country of Jamaica, color—Black, White and subtle gradations of brown—inflects daily life and self-perception. "When I talk about a place where our bodies make sense," Miller writes, "what I really mean is a place where our bodies are not seen, where they raise no questions, where they are not worth pondering." For Miller, though, race is not his only identifier: Immersed in the celebration of Carnival, he realizes that Jamaica is the place where he feels "most comfortably gay" because he knows "the language and the mannerisms of queerness. In Jamaica, I know how to dance. In Jamaica, I do not have to constantly translate my sexuality into mannerisms and speech and dances that sometimes feel to me, profoundly British." Many of these powerful appraisals of the body come in the form of letters to James Baldwin and Kenyan writer Binyaranga Wainaina, but Miller also offers musings on his family's secrets, portrayals of homeless gay and transgender boys, and questions of literary appropriation. A spirited collection from a significant voice of both fiction and nonfiction. ♦



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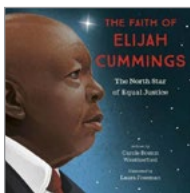
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# KidLit Picks

By Rona Sue London



## Picture Books (Age 3-6)

*The Faith of Elijah Cummings: The North Star for Equal Justice* by Carole Boston Weatherford. Hometown hero Elijah Cummings was the voice for truth in

government. This lovely book pays homage to him. The son of sharecroppers, he was told he would never learn to read or write. Yet Cummings followed his dreams to become a respected voice in a divided nation. With illustrations that seem to glow from within, we are introduced to Cummings who, with unerring optimism and hope, fought for a better, more just, world.

*Slug in Love* by Rachel Bright. A picture book that is as fun to listen to as to read out loud is a rare and wonderful thing. Meet Doug, a slug who is longing for a hug. Regrettably, not many are willing to give Doug the hug he seeks. Not one to give up, Doug continues his search for love. With just a few carefully chosen rhyming words per page, this hilarious book is a wonderful first foray into reading and phonetics.



## Early Readers (Ages 6-9)

*One Kid's Trash* by Jamie Sumner. How much should you sacrifice to be one of the cool kids? At his old school, Hugo was often bullied. Now, with his family's recent move, he starts over, gaining notoriety as a Garbologist, figuring out personal information by "reading"

people's garbage. But when his newfound fame comes at the cost of friends and family, and even reveals his tormentor's secrets, Hugo is forced to decide what is more important—popularity or authenticity?

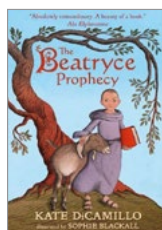
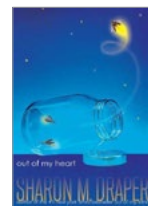
*The Book No One Wants to Read* by Beth Bacon. Get ready to laugh hysterically! This clever book uses humor and optical illusions to lure even the most reluctant child to laugh



out loud and enjoy the process of reading. Written in first person narrative, the book encourages the reader to actively interact—solving riddles, completing puzzles, making jokes and playing games. When you turn the final page, there is undeniable pride that comes with successfully finishing an entire book.

## Upper Middle Readers (Ages 10-13)

*Out of My Heart* by Sharon Draper. Melody is in every way a typical middle schooler, with one thing that sets her apart—she has cerebral palsy. When she goes to a camp for kids with disabilities, she embarks on a week of adventure. She swims, zip lines, dances, embraces new friends and develops a crush. The universality of Melody's experience, first explored in *Out Of My Mind*, combined with the nuanced and sensitive attention paid to her challenges and triumphs is beautiful.



*The Beatryce Prophecy* by Kate DiCamillo. "There will one day come a girl child who will unseat a king and bring about a great change," says the prophecy. Beatryce is a most unusual girl and the circumstances by which she finds herself at Brother Edik's monastery are puzzling. With an edict from the court demanding her return, life quickly gets complicated. A journey ensues that is filled

with all manner of adventures in this wonderful epic medieval tale that celebrates truth, literacy and love.

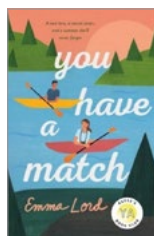
## Young Adult (Ages 14-18)

*The Box in the Woods* by Maureen Johnson. Stevie Bell loves solving murders. Next up, the unsolved Box in the Woods Murders, which involve the killing of teen camp counselors back in the summer of 1978. Before long, more town members are dead, Stevie is threatened and the culprit is still alive. As the layers reveal themselves, we are treated to a page-turner complete with Nazis, freak bike accidents and a fair dose of Led Zeppelin's "Stairway to Heaven."



*You Have a Match* by Emma Lord. When Abby's best friend (and secret love) Leo suggests doing DNA tests, Abby agrees and the results come back with shocking news. Abby has a sister living nearby. The two girls are intent on figuring out their parents' secrets and the perfect place is Seattle's Camp Reynolds. During the summer, lies will be unearthed, repressed feelings revealed, connections made, and passions

acknowledged as they find the courage to confront the past and embrace the future. ❖



As The Ivy Bookshop's Children's Book Curator Rona Sue London loves matching every youngster with his or her perfect read. The Ivy (5928 Falls Road) is Baltimore's independent literary bookstore, carrying a broad range of titles with an emphasis on new fiction, non-fiction, biography, art, interior design, cooking and, of course, children's books. [theivybookshop.com](http://theivybookshop.com)

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## PARK MISSION

CONTINUED FROM PAGE 11

Talking to a student, listening to a class conversation and walking through campus to see activities in action make Park's mission come alive. Of course, COVID health protocols in the 2020-2021 admission season didn't allow prospective families to engage on campus in those ways. How could we ensure that families interested in Park could hear firsthand from teachers and students? Well, unsurprisingly, as others around the world did, we embraced Zoom. We knew that events had to focus on the Park experience so that parents and children could get a feel for the school without setting foot on campus. With the help of our talented communications team, we developed virtual tours and a variety of videos to bring Park to life on a computer screen. With the commitment of our esteemed faculty, we hosted virtual open houses in which they presented curriculum, and engaged with interested parents and students. With the leadership of our administrators, we hosted small group sessions highlighting the teaching and learning at



Park. Our partnership with Park students was also an important factor, as they engaged thoughtfully with each of our virtual visitors in grades 6 through 12.

Looking back, I'm amazed at all that we offered and at the energy level we sustained throughout the process. (And I am so grateful that, this year, we have had opportunities for on-campus tours and visits.) It wasn't perfect; but overall, we strived for rich and authentic content, and the feedback was extremely positive. If you know Park students, you won't be surprised that they were the highlight at each event. They spoke honestly and authentically, and were eager to share the ways in which they feel challenged, heard, encouraged and welcomed at Park. I am so happy to have the opportunity—whatever the conditions—to share the place I love with the broader community. ♦

Founded in 1912, The Park School of Baltimore ([parkschool.net](http://parkschool.net)) is an independent, gender-inclusive, non-sectarian, progressive Pre-K through 12 school located on a 100-acre campus minutes from the city.

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# Calendar Highlights

**Houses of Worship** Please call or visit the websites of these Roland Park area houses of worship for information about their holiday service dates and times.

HOUSES OF WORSHIP	PHONE	WEBSITE
<b>Bolton Street Synagogue</b> , 212 W. Cold Spring Ln.	410-235-5354	<a href="http://boltonstreet.org">boltonstreet.org</a>
<b>Cathedral of Mary Our Queen</b> , 5200 N. Charles St.	410-464-4000	<a href="http://cathedralofmary.org">cathedralofmary.org</a>
<b>Cathedral of the Incarnation</b> , 4 E. University Pkwy.	410-467-3750	<a href="http://incarnationbmore.org">incarnationbmore.org</a>
<b>Church of the Redeemer</b> , 5603 N. Charles St.	410-435-7333	<a href="http://redeemberbaltimore.org">redeemberbaltimore.org</a>
<b>Congregation Beit Tikvah</b> , 5802 Roland Ave	410-464-9402	<a href="http://beittikvah.org">beittikvah.org</a>
<b>First Christian Church</b> , 5802 Roland Ave.	410-435-1506	<a href="http://rolandparkcc.org">rolandparkcc.org</a>
<b>First Church of Christ, Scientist, Baltimore</b> , 102 W. University Pkwy.	410-467-7974	<a href="http://christiansciencebaltimore.org">christiansciencebaltimore.org</a>
<b>The Gathering of Baltimore</b> , 5802 Roland Ave.	410-252-7816	<a href="http://thegatheringbaltimore.org">thegatheringbaltimore.org</a>
<b>Grace United Methodist Church</b> , 5407 N. Charles St.	410-433-6650	<a href="http://graceunitedmethodist.org">graceunitedmethodist.org</a>
<b>Mt. Olivet Christian Church</b> , 5802 Roland Ave.	410-435-1506	<a href="http://rolandparkcc.org">rolandparkcc.org</a>
<b>North Baltimore Mennonite Church</b> , 615 Roland Ave.	410-467-8947	<a href="http://enbmc.org">enbmc.org</a>
<b>Roland Park Presbyterian Church</b> , 4801 Roland Ave.	410-889-2001	<a href="http://rolandparkchurch.org">rolandparkchurch.org</a>
<b>St. Andrew's Christian Community</b> , 5802 Roland Ave.	410-435-9470	<a href="http://rolandparkcc.org">rolandparkcc.org</a>
<b>St. David's Church</b> , 4700 Roland Ave.	410-467-0476	<a href="http://stdavidsrolandpark.com">stdavidsrolandpark.com</a>
<b>Stony Run Friends</b> , 5116 N. Charles St.	443-703-2590	<a href="http://stonyrunfriends.org">stonyrunfriends.org</a>

The Baltimore Police Department Northern District Commander's Monthly Crime and Community Meeting is held on the second Wednesday of the month at the Northern District Headquarters, 2201 W. Cold Spring Ln. All are welcome.

## March

- Wednesdays, Mar. 2nd through Apr. 13th, **Together**, Roland Park Presbyterian Church, 4801 Roland Ave. An online meetup to share, explore and grow. This group is for adults under 40ish who are curious about faith or spirituality, and care about social justice and inclusion. For more information and a Zoom link, email [office@rolandparkchurch.org](mailto:office@rolandparkchurch.org). [rolandparkchurch.org](http://rolandparkchurch.org)
- Mar. 5th, 10am-4pm. **Family Safety Day**, Fire Museum of Maryland, 1301 York Rd. Free with museum admission. [firemuseummd.org](http://firemuseummd.org)
- Mar. 6th, 2 pm. **Whose Scat is That?** Lake Roland Nature Center, 1000 Lakeside Dr. [lakeroland.org](http://lakeroland.org)
- Mar. 17th, 11 am. **Ladew Gardens' Spring Virtual Lecture Series: A Horticultural History of Renishaw Hall and Gardens: A Ladew Inspiration**, with Renishaw Head Gardener

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The RPCL meets on the first Wednesday of the month at 7 pm in person at the Roland Park Presbyterian Church at the corner of Roland Avenue and Upland Road (4801 Roland Ave.).



ROLAND PARK CIVIC LEAGUE

On March 3rd, Dana P. Moore, Esq., Chief Equity Officer & Director of Office of Equity and Civil Rights, City of Baltimore, will be the RPCL's guest for its speaker series. On April 7th, the speaker will be Ethan Abbott, project manager for the Baltimore Greenway Trails Coalition ([railstotrails.org](http://railstotrails.org)). Tony Bridges is the May 5th speaker. Bridges represents the 41st district in the Maryland General Assembly and is executive director of Blue Water Baltimore ([bluewaterbaltimore.org](http://bluewaterbaltimore.org)). These events will be held at 6:30 pm at the Roland Park Library.

## ROLAND PARK POOL

**Ready to start thinking about summer?** The folks at the pool are, and they're working hard to prepare for the 2022 season opening. Last year, members enjoyed new social events and a new website, along with a sneak peak at the long-term facility improvement plan. While improvements will take years to implement, with the design remaining fluid (no pun intended), the pool board and staff are excited for the future. In the meantime, they will remain vigilant during this COVID-19 pandemic, prepared to protect and serve the community again this season with a dynamic response in this changing environment. The board and staff continue to focus on making the pool a place for neighborly fellowship, to support an active lifestyle and to provide a communal space for multiple generations to share. Renew your membership or apply for a new membership at [rolandparkpool.org](http://rolandparkpool.org).

David Kesteven, Ladew Topiary Gardens, 3535 Jarrettsville Pike, Monkton. [ladewgardens.com](http://ladewgardens.com)

- Mar. 20th, 1 pm. **The Emerging Scales of Spring**, Lake Roland Nature Center.
- Mar. 20th, 3:30 pm. **Community Concerts at Second: Nathalie Joachim/Spektral Quartet**, Second Presbyterian Church, 4200 St. Paul St. [cc2nd.org](http://cc2nd.org)
- Mar. 24th, 11 am. **Ladew Gardens' Spring Virtual Lecture Series: Delightful Dahlias**, with garden writer Val Bourne, Ladew Topiary Gardens.
- Mar. 25th, 6 pm. **Group Painting Exhibition Opening Reception**, Roland Park Presbyterian Church. Featuring portraits in oil by Sandy Rybczynski, abstracts in acrylic by Walter Joseph Skovron and landscapes/seascapes in watercolor by Bonnie Sybert. [rolandparkchurch.org](http://rolandparkchurch.org)
- Mar. 31st, 11 am. **Ladew Gardens' Spring Virtual Lecture Series: The Songs of Trees: Stories from Nature's Great Connectors**, with writer, biologist and professor David Haskell, Ladew Topiary Gardens.

## April

- Apr. 2nd, **Roland Park Baseball League Opening Day**, Gilman School, 5407 Roland Ave. [rolandparkbaseball.com](http://rolandparkbaseball.com)
- Apr. 3rd, 7:30 pm. **Community Concerts at Second: Chamber Music by Candlelight**, Second Presbyterian Church.
- Apr. 7th, 4 pm. **Ladew Gardens' Spring Virtual Lecture Series: The Art of Growing Food**, with garden designer and author Ellen Ecker Ogden, Ladew Topiary Gardens.
- Apr. 9th, 1 pm, **Easter Egg Roll with the Easter Bunny**, Woman's Club of Roland Park, 4500 Roland Ave. Open to the community. Visit website for pricing and details. [twcrp.org](http://twcrp.org)
- Apr. 14th, 4 pm. **Ladew Gardens' Spring Virtual Lecture Series: Knockout Natives**, with Mt. Cuba Center Horticulture Research Manager Sam Hoadley, Ladew Topiary Gardens.

- Apr. 24th, 3:30 pm. **Community Concerts at Second: Icarus Quartet**, Second Presbyterian Church.

## May

- May 1st, 3:30 pm. **Community Concerts at Second: Ivalas Quartet**, Second Presbyterian Church.
- May 6th, 5:30 pm. **Market Day Preview Party**, Cylburn Arboretum, 4915 Greenspring Ave. \$50 per person. [cylburn.org](http://cylburn.org)
- May 7th, **Market Day**, Cylburn Arboretum. \$10 parking.
- May 7th, **MayMart**, Roland Park Elementary & Middle School, 5207 Roland Ave. [sites.google.com/bcps.k12.md.us/roland-park-233/home](http://sites.google.com/bcps.k12.md.us/roland-park-233/home)
- May 7th and 8th, 10am-2pm. **Annual Steam Show**, Fire Museum of Maryland.
- May 10th, 6:30 pm, **Evening Program: Dr. Robert Redfield, Former Director of the Centers for Disease Control**, Woman's Club of Roland Park. Visit website for pricing and details.
- May 15th, 3:30 pm. **Community Concerts at Second: Wonderlic Piano Concerto**, Second Presbyterian Church.
- May 22nd, 3:30 pm. **Community Concerts at Second: Joel Fan, Piano**, Second Presbyterian Church.

Please send calendar announcements to [magazine@rolandpark.org](mailto:magazine@rolandpark.org).

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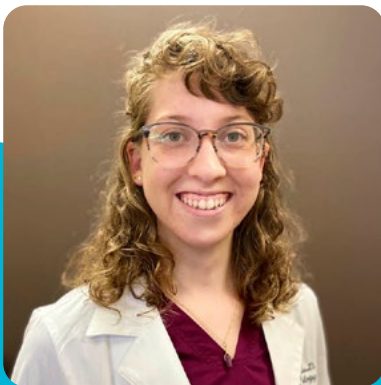
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